

MATH 112: Calculus II

Fall 2020 Coordinated Course Syllabus

NJIT Academic Integrity Code: All Students should be aware that the Department of Mathematical Sciences takes the University Code on Academic Integrity at NJIT very seriously and enforces it strictly. This means that there must not be any forms of plagiarism, i.e., copying of homework, class projects, or lab assignments, or any form of cheating in quizzes and exams. Under the University Code on Academic Integrity, students are obligated to report any such activities to the Instructor.

DMS Online Exam Policy Fall 2020: Exams will be proctored using both Respondus LockDown Browser+Monitor and Webex. Students will be required to join a Webex meeting from their phone with their cameras on, and to access the exam through LockDown Browser on a Mac or Windows PC with webcam. Students must follow all instructions related to environment checks and camera positioning.

Please be sure you read and fully understand our [DMS Online Exam Policy](#).

COURSE INFORMATION

Course Description: Topics include integration, applications of integration, series, exponential and logarithmic functions, transcendental functions, polar coordinates, and conic sections.

Number of Credits: 4

Prerequisites: **MATH 111** with a grade of C or better or **MATH 132** with a grade of C or better.

Course-Section and Instructors

Course-Section	Instructor
Math 112-001	Professor S. Iltuzer
Math 112-003	Professor D. Schmidt
Math 112-005	Professor J. H. Ro
Math 112-009	Professor J. H. Ro
Math 112-011	Professor J. Porus
Math 112-013	Professor P. Petropoulos
Math 112-015	Professor D. Schmidt
Math 112-017	Professor J. Zaleski
Math 112-019	Professor J. Zaleski
Math 112-023	Professor S. Iltuzer
Math 112-029	Professor I. Peltekov

Math 112-101	Professor H. Behzadpour
Math 112-103	Professor E. Gulistan

Office Hours for All Math Instructors: [Fall 2020 Office Hours and Emails](#)

Required Textbook:

Title	<i>Thomas' Calculus: Early Transcendentals</i>
Author	Hass, Heil, and Weir
Edition	14th
Publisher	Pearson
ISBN #	978-0134768496

University-wide Withdrawal Date: The last day to withdraw with a **W** is **Monday, November 9, 2020**. It will be strictly enforced.

STUDENT RESPONSIBILITIES

- Read and understand the syllabus
- Adhere to all policies and procedures
- Report conflicts and/or special circumstances in a timely manner
- Report any instances of violations of Academic Integrity to your Instructor
- Communicate directly with your Instructor on ALL course-related matters, including material, procedures, policies and exams. **NOTE: Do not attempt to contact other instructors or the course coordinator - you will not get a response. All course information will be communicated to you directly by your instructor.**
- Effectively manage time and devote sufficient time to succeeding in this course
- Keep track of your grades
- Make use of all resources available to help you learn
- Be respectful of peers and your instructor
- Accept responsibility for your grades - requests for extra credit opportunities will be denied

COURSE GOALS

Course Objectives

- Students should (a) develop greater depth of understanding of integration and its importance in scientific and engineering applications, (b) learn about series, including their convergence properties and their use in representing functions, (c) gain experience in the use of approximation in studying mathematical and scientific problems and the importance of mathematically understanding and evaluating the accuracy of approximations, (d) learn new ways of mathematically representing curves and how to use calculus in these settings, and (e) learn alternative coordinate systems which are natural for many problems and learn how calculus can be applied in these systems.
- Students should gain an appreciation for the importance of calculus in scientific, engineering, computer, and other applications.
- Students should gain experience in the use of technology to facilitate visualization and problem solving.

Course Outcomes

- Students have improved logical thinking and problem-solving skills.
- Students have a greater understanding of the importance of calculus in science and technology.
- Students are prepared for further study in mathematics as well as science, engineering, computing, and other areas.

Course Assessment: The assessment of objectives is achieved through homeworks, quizzes, and common examinations with common grading.

POLICIES

DMS Course Policies: All DMS students must familiarize themselves with, and adhere to, the **Department of Mathematical Sciences Course Policies**, in addition to official **university-wide policies**. DMS takes these policies very seriously and enforces them strictly.

Grading Policy: The final grade in this course will be determined as follows:

Online HW	10%
Weekly Written Quizzes	24%
Common Midterm Exam I	12%
Common Midterm Exam II	12%
Common Midterm Exam III	12%
Final Exam	30%

Your final letter grade will be based on the following tentative curve.

A	88 - 100	C	66 - 71
B+	83 - 87	D	60 - 65
B	77 - 82	F	0 - 59
C+	72 - 76		

Attendance Policy: Attendance at all classes will be recorded and is **mandatory**. Please make sure you read and fully understand the **Math Department's Attendance Policy**. This policy will be strictly enforced. Students are expected to attend class. Each class is a learning experience that cannot be replicated through simply "getting the notes."

Homework Policy: Homework is a requirement for this class. Online homework will be completed with MyMathLab, which comes with a new copy of the textbook. Access to it can also be purchased directly from the website.

New Policy for Exams and Quizzes: Exams will be proctored using both Respondus LockDown Browser+Monitor and Webex. Students will be required to join a Webex meeting from their phone with their cameras on, and to access the exam through LockDown Browser on a Mac or Windows PC with webcam. Students must follow all instructions related to environment checks and camera positioning.

At the beginning of the semester, the DMS Exam Coordinator will provide students with a demonstration video and instructions of expected behavior and procedures, including what is expected in an environment check.

Quizzes: Quizzes will be given approximately once a week throughout the semester. They will be based on the lecture, homework and the in-class discussions. Quizzes will be administered in Canvas using the same method of proctoring as described in the DMS Policy for Exams and Quizzes. Students will have approximately 20

minutes to write solutions to their quiz, and then must upload their written work within 5 minutes of completing the quiz. If a student experiences difficulty uploading their work to Canvas, they **MUST** email their work to their instructor immediately.

Exams: There will be three one-hour common midterm exams held during the semester and one comprehensive common final exam. Common midterm exams will be Multiple Choice and/or Short Answer, and are held on the following days:

Common Midterm Exam I	September 23, 2020
Common Midterm Exam II	October 21, 2020
Common Midterm Exam III	November 18, 2020
Final Exam Period	December 15 - 21, 2020

The time of the midterm exams is **4:20-5:20 PM** for daytime students and **6:00-7:00 PM** for evening students. The final exam will test your knowledge of all the course material taught in the entire course. Make sure you read and fully understand the **Math Department's Examination Policy**. This policy will be strictly enforced.

Makeup Exam Policy: To properly report your absence from a midterm or final exam, please review and follow the required steps under the DMS Examination Policy found here:

- http://math.njit.edu/students/policies_exam.php

Mandatory Tutoring Policy: Based upon academic performance indicating a significant gap in understanding of the course material, students may receive a notice of being assigned to mandatory tutoring to assist in filling the gap. A student will have 2 points deducted from the course average for each instance in which the required tutoring is not completed by the stated deadline.

Cellular Phones: All cellular phones and other electronic devices must be switched off and put away during all class times.

ADDITIONAL RESOURCES

Math Tutoring Center: Located in the Central King Building, Lower Level, Rm. G11 (See: **Fall 2020 Hours**)

Accommodation of Disabilities: The Office of Accessibility and Services (OARS) offers long term and temporary accommodations for undergraduate, graduate and visiting students at NJIT.

If you are in need of accommodations due to a disability please contact Chantonette Lyles, Associate Director of Office of Accessibility Resources and Services at **973-596-5417** or via email at lyles@njit.edu. The office is located in Kupfrian Hall, Room 201. A Letter of Accommodation Eligibility from the Office of Accessibility Resources and Services authorizing your accommodations will be required.

For further information regarding self identification, the submission of medical documentation and additional support services provided please visit the Disability Support Services (DSS) website at:

- <https://www.njit.edu/studentsuccess/accessibility/>

Important Dates (See: **Fall 2020 Academic Calendar, Registrar**)

Date	Day	Event
September 1, 2020	T	First Day of Classes
September 5, 2020	S	Saturday Classes Begin
September 7, 2020	M	Labor Day

September 8, 2020	T	Monday Classes Meet
September 8, 2020	T	Last Day to Add/Drop Classes
November 9, 2020	M	Last Day to Withdraw
November 25, 2020	W	Friday Classes Meet
November 26-29, 2020	R - Su	Thanksgiving Recess - University Closed
December 10, 2020	R	Last Day of Classes
December 11 & 14, 2020	F & M	Reading Days
December 15 - 21, 2020	T - M	Final Exam Period

Course Outline

Lecture	Section	Topic	Assignment in MyMathLab
1	6.1	Volumes Using Cross Sections	1, 5, 9, 17, 19, 23, 30, 33, 37
2	6.1	Volumes Using Cross Sections	41, 45, 47, 49, 51, 53, 55, 59
3	6.2	Volumes Using Cylindrical Shells	3, 5, 9, 11, 17, 19, 21, 25, 29, 33
4	6.3	Arc Length	1, 2, 3, 4, 5, 7, 15, 27
5	6.4	Areas of Surfaces of Revolution	9, 13, 15, 17, 19, 21, 24
6	6.5	Work	1, 5, 7, 8, 9, 11, 15, 17, 19, 20
7	7.3	Hyperbolic Functions	2, 7, 9, 15, 17, 21, 23, 43, 45, 47, 49, 53, 55, 57, 81
8	8.1/8.2	Using Basic Integration Formulas; start Integration by Parts	Section 8.1: 3, 5, 9, 10, 13, 15, 27, 33, 36, 38
9	8.2/8.3	Finish Integration by Parts; start Trigonometric Integrals	Section 8.2: 3, 5, 11, 13, 23, 27, 29, 33, 35, 37, 39, 45, 47, 59
10	8.3/8.4	Finish Trigonometric Integrals; start Trigonometric Substitution	Section 8.3: 7, 9, 11, 17, 19, 21, 27, 31, 35, 37, 38, 39, 45, 65, 71
11	8.4	Trigonometric Substitution	1, 5, 7, 11, 17, 19, 23, 29, 35, 37, 39, 41, 43, 57
12		REVIEW FOR EXAM #1	
13	8.5	Integration of Rational Functions by Partial Fractions	3, 7, 9, 13, 14, 16, 17, 19
14	8.5	Integration of Rational Functions by Partial Fractions	23, 25, 27, 29, 33, 35, 39, 41, 45, 71
15	8.7	Numerical Integration	3, 7, 13, 17, 21, 28
16	8.8	Improper Integrals	1, 4, 6, 7, 9, 11, 13, 17, 21, 23, 31, 33
17	8.8	Improper Integrals	39, 43, 45, 51, 55, 57, 59, 63, 65, 67, 71, 73
18	10.1	Sequences	3, 7, 9, 15, 17, 21, 23, 25, 35, 39, 41, 45, 49, 53, 55
19	10.1/10.2	Finish Sequences; start Infinite Series	Section 10.1: 57, 65, 69, 71, 79, 89, 91, 97, 99, 109

20	10.2	Infinite Series	3, 5, 7, 13, 29, 33, 35, 41, 45, 47, 57, 59, 63, 65, 69, 77, 79, 98
21		REVIEW FOR EXAM #2	
22	10.3	Integral Test	3, 6, 9, 13, 15, 21, 27, 29, 31, 33, 35, 37, 55, 57
23	10.4	Comparison Tests	1, 5, 18, 19, 21, 23, 25
24	10.4	Finish Comparison Tests; start Ratio and Root Tests	Section 10.4: 28, 31, 32, 34, 37, 39, 41, 43, 47, 51, 58
25	10.5	Ratio and Root Tests	5, 7, 9, 18, 19, 21, 29, 31, 35, 42, 57, 59, 61, 70
26	10.6	Alternating Series, Absolute vs. Conditional Convergence	5, 7, 9, 10, 11, 13, 15, 19, 21, 23, 25
27	10.6	Alternating Series, Absolute vs. Conditional Convergence	27, 34, 35, 37, 39, 41, 44, 47, 51, 53, 63, 71, 73
28	10.7	Power Series	3, 5, 9, 11, 15, 19, 21, 23, 27
29	10.7	Power Series	31, 37, 39, 43, 45, 53, 54
30	10.8	Taylor and Maclaurin Series	3, 5, 8, 9, 11, 15, 18, 25, 31, 33, 37
31	10.9	Convergence of Taylor Series	1, 9, 10, 13, 15, 21, 22, 27
32	10.9/10.10	Finish Convergence of Taylor Series; start Binomial Series	Section 10.9: 31, 39, 41, 43, 45, 47, 53
33	10.1	Binomial Series and Applications of Taylor Series	1, 3, 5, 13, 23, 25, 29, 31, 35, 39, 45, 49, 55, 61
34	11.1	Parametrizations of Plane Curves	1, 3, 5, 7, 9, 16
35		REVIEW FOR EXAM #3	
36	11.1/11.2	Finish Parametrization of Plane Curves; start Calculus with Parametric Curves	Section 11.1 29, 31, 35, 37, 41, 43, 49
37	11.2	Calculus with Parametric Curves	7, 9, 12, 13, 15, 21, 26, 28, 29, 31, 33, 35
38	11.3	Polar Coordinates	1, 5, 7, 13, 17, 23, 27, 32, 37, 47, 51, 59, 60, 61
39	11.4	Graphing in Polar Coordinates	1, 7, 9, 13, 17, 19, 29, 31
40	11.5	Areas and Lengths in Polar Coordinates	1, 7, 11, 13, 15, 17
41	11.5	Areas and Lengths in Polar Coordinates	21, 23, 27, 28
42		REVIEW FOR FINAL	
		FINAL EXAM	

*Updated by Professor J. Bechtold - 8/26/2020
Department of Mathematical Sciences Course Syllabus, Fall 2020*
