THE COLLEGE OF SCIENCE AND LIBERAL ARTS

# MATH 110-FTF: University Mathematics B II Summer 2019 Course Syllabus 

NJIT Academic Integrity Code: All Students should be aware that the Department of Mathematical Sciences takes the University Code on Academic Integrity at NJIT very seriously and enforces it strictly. This means that there must not be any forms of plagiarism, i.e., copying of homework, class projects, or lab assignments, or any form of cheating in quizzes and exams. Under the University Code on Academic Integrity, students are obligated to report any such activities to the Instructor.

## COURSE INFORMATION

Course Description: Intended for students whose major requires Math 111. Perequisite: Math 108 or placement by performance on standardized entrance examinations. Trigonometric functions and identities, laws of sines and cosines, logarithmic equations, systems of nonlinear equations, polar coodinates.

Number of Credits: 4

Prerequisites: Math 108 or placement by performance on standardized entrance examinations.

## Course-Section and Instructors

| Course-Section | Instructor |
| :--- | :--- |
| Math 110-FTF | Professor J. Porus |

Office Hours for All Math Instructors: Summer 2018 Office Hours and Emails
Required Textbook:

| Title | Precalculus: A Right Triangle Approach |
| :---: | :---: |
| Author | Ratti and McWaters |
| Edition | 3rd |
| Publisher | Pearson |
| ISBN \# | 978-0321912794 |

Withdrawal Date: Please see the Summer 2019 Academic Calendar for the last day to withdraw based on the summer session you are registered for.

## POLICIES

DMS Course Policies: All DMS students must familiarize themselves with, and adhere to, the Department of Mathematical Sciences Course Policies, in addition to official university-wide policies. DMS takes these policies very seriously and enforces them strictly.

Grading Policy: The final grade in this course will be determined as follows:

| Common Midterm Exam I | 24\% |
| :---: | :---: |
| Common Midterm Exam II | 24\% |
| Quizzes | 10\% |
| Homework | 10\% |
| Final Exam | 32\% |

Your final letter grade will be based on the following tentative curve.

| A | 90-100 | C | 70-74 |
| :---: | :---: | :---: | :---: |
| B+ | 85-89 | D | 60-69 |
| B | 80-84 | F | 0-59 |
| C+ | 75-79 |  |  |

Attendance Policy: Attendance at all classes will be recorded and is mandatory. Please make sure you read and fully understand the Math Department's Attendance Policy. This policy will be strictly enforced.

Students are expected to attend class. Each class is a learning experience that cannot be replicated through simply "getting the notes.

Homework: Homework is an expectation of the course. All homework for the summer session is listed, by section, below. On line homework will be in My Math Lab sections listed will be in conjunction with your text.

Quiz Policy: Quizzes will be given approximately once a week throughout the semester. They will be based on the lecture, homework and the in-class discussions. There will be 8-12 assessments given throughout the semester.

Exams: There will be two common exams and a final. Dates for these exams are below:

| Common Midterm Exam I | July 17, 2019 |
| :--- | :--- |
| Common Midterm Exam II | July 31, 2019 |
| Final Exam | August 14, 2019 |

The final exam will test your knowledge of all the course material taught in the entire course. Make sure you read and fully understand the Math Department's Examination Policy. This policy will be strictly enforced.

Makeup Exam Policy: To properly report your absence from a midterm or final exam, please review and follow the required steps under the DMS Examination Policy found here:

- http://math.njit.edu/students/policies_exam.php

Cellular Phones: All cellular phones and other electronic devices must be switched off during all class times.

## ADDITIONAL RESOURCES

Math Tutoring Center: Located in the Central King Building, Room G11.
Accommodation of Disabilities: Disability Support Services (DSS) offers long term and temporary accommodations for undergraduate, graduate and visiting students at NJIT. If you are in need of
accommodations due to a disability please contact Chantonette Lyles, Associate Director of Disability Support Services at 973-596-5417 or via email at lyles@njit.edu. The office is located in Fenster Hall Room 260. For further information regarding self identification, the submission of medical documentation and additional support services provided please visit the Disability Support Services (DSS) website at:

- http://www5.njit.edu/studentsuccess/disability-support-services/

Important Dates (See: Summer 2019 Academic Calendar, Registrar)

| Date | Event |
| :---: | :---: |
| July 1, 2019 | First Day of FTF Classes |
| July 4-5, 2019 | University Closed for Independence Day |
| July 17, 2019 | First Common Exam |
| July 31, 2019 | Second Common Exam |
| August 14, 2019 | Last Day of FTF Classes |

## Course Outline

| Date | Sections | Topic | $\begin{aligned} & \text { Assignment } \\ & \text { in } \\ & \text { MyMathLab } \end{aligned}$ | Assignment to Hand In |
| :---: | :---: | :---: | :---: | :---: |
| 7/1 |  | Introduction to the course Algebra Review | Initial <br> Algebra Assessment in class | $\begin{aligned} & \text { Recommended: } 1.1 \# 30,43,52,55.1 .2 \# 51 \text {, } \\ & \text { 52. } 1.4 \# 15,31,42,57,59 \end{aligned}$ |
|  | 8.1 | Systems of Linear Equations in Two Variables | 8.1: ex.57- <br> 71 odd 95 , <br> 99, 103 | In terms of $\mathrm{a}, \mathrm{b}$, and c , solve the following system of equations. Express x and y as single fractions: $x+b y=2 a x-c y=0$ |
|  | 8.2 | Systems of Linear Equations in Three Variables | $\begin{aligned} & \text { 8.2: ex. 11, } \\ & \text { 13, 23, } 25 \text {, } \\ & 29 \end{aligned}$ | In terms of a, solve the following system of equations: $\begin{aligned} & x+y=3 a y+z \\ & =3 a+22 x- \\ & y+z=a+2 \end{aligned}$ |
| 7/3 | 8.3 | Partial Fraction | $\begin{aligned} & \text { 8.3: ex. } 17- \\ & 47 \text { odd } \end{aligned}$ |  |
|  | 8.3 | Partial Fraction | $\begin{aligned} & \text { 8.3: ex. 61, } \\ & \text { 63, } 69 \end{aligned}$ |  |
|  | 8.4 | Systems of NonLinear Equations | $\begin{aligned} & \text { 8.4: ex.15- } \\ & 27 \text { odd, } 57 \end{aligned}$ | Graph $y=x 2-2$ and $y=x+4$. Find their intersection point(s) and clearly show it on the graph. |
| 7/5 | 4.1 | Exponential Functions | $\begin{aligned} & \text { 4.1: ex. 19, } \\ & \text { 20, } 37,41, \\ & 43,45,46, \\ & 47,48, \\ & 10, \\ & 119 \end{aligned}$ | 4.1: 49, 50, 51, 52, 55 |
|  | 4.2 | Logarithmic Functions | $\begin{aligned} & \text { 4.2: ex. 31- } \\ & 49 \text { odd, } 53 \text {, } \end{aligned}$ | 4.2: 71, 77, 89 |


|  |  |  | $\begin{aligned} & 57,59,61, \\ & 79,85125, \\ & 127 \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 7/8 | 4.3 | Rules of Logarithms | $\begin{aligned} & 4.3 \text { ex. } 9- \\ & 15 \text { odd, } 27, \\ & 33, \\ & 43,47,67, \\ & 71,91,93 \end{aligned}$ |  |
|  | 4.4 | Exponential and Log Equations | $\begin{aligned} & 4.4 \text { ex. } 9, \\ & 21,33,39, \\ & 53-63 \text { odd } \end{aligned}$ |  |
|  | 4.3, 4.5 | Logarithmic Scales (Earthquakes) and Exponential Applications | $\begin{aligned} & \text { 4.5: ex. } 9, \\ & 19,21,23 \end{aligned}$ | 4.3: ex. 85, 86, 87, 88 (calculator will be necessary) |
| 7/10 | 5.1 | Angles and their measures | $\begin{aligned} & 5.1: ~ e x . ~ \\ & 31- \\ & 45 \text { odd, } 55, \\ & 57,59,63, \\ & 65,67,73 \end{aligned}$ |  |
|  |  | Pulley System Project | None | Lecture/HW packet given in class. |
|  | 5.2 | Right Triangle Trigonometry | 5.2: ex. 7, <br> 9, 11, 17, <br> 25, <br> 27, 59, 61 |  |
| 7/12 | 5.3 | Trigonometric Functions of any angle | $\begin{aligned} & \text { 5.3: ex. 19- } \\ & \text { 41 odd, } 65, \\ & 67,73,75 \text {, } \\ & 77,79 \end{aligned}$ |  |
|  | 5.3 | Trigonometric Functions of any angle | $\begin{aligned} & \text { 5.3: ex. } 45 \text {, } \\ & 47,48,49, \\ & 51,53,55 \text {, } \\ & 57,59,61 \text {, } \\ & 63 \end{aligned}$ |  |
| 7/15 | 6.1 | Trigonometric Identities | $\begin{aligned} & \text { 6.1: ex: } 9, \\ & \text { 11, 15, } 19 \\ & 25,27,30, \\ & 31,33,37, \\ & 77,79 \end{aligned}$ | Suppose that $\sin \theta=b / 4$ (where $b$ is a nonzero constant). Find the following in terms of b : <br> a) $\csc \theta$ <br> b) $\cos 2 \theta-1$ <br> c) $\sin (\theta+4 \pi)$ <br> d) $\tan 2(\theta)$ |
| 7/17 |  | REVIEW FOR EXAM |  |  |
| 7/19 | 5.4 | Graphs of Sin and Cos | None | 5.4: ex. 11, 21, 30, 31, 40, 41, 43, 49 |
|  | 5.4 | Graphs of Sin and Cos | None | 5.4 ex. 65ac, 69, 70, 75, 78, 79, 87, 89, 91 |
| 7/22 | 5.5 | Graphs of other Trigonometric Functions (tan/cot) | None | 5.5: ex. 9, 11, 13, 27, 29, 31 |
|  | 5.5 | Graphs of other | 5.5: ex. 35- |  |


|  |  | Trigonometric Functions ( $\mathrm{sec} / \mathrm{csc}$ ) | 43 odd |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 5.6 | Inverse <br> Trigonometric Functions | $\begin{aligned} & 5.6: ~ e x .9- \\ & 21 \text { odd } 31, \\ & 41, \\ & 63,67,75, \\ & 77,81 \end{aligned}$ |  |
| 7/24 | 6.2 | Sum and Difference Formulas | $\begin{aligned} & \text { 6.2: ex: } 7, \\ & \text { 13, 21, } 27, \\ & 28,29,51, \\ & 53 \end{aligned}$ |  |
|  |  | APPLICATION 2: <br> Rolling Wheel <br> Problem | None | Lecture/HW packet given in class. Homework problems \#1, 3, 5, 7 |
| 7/26 | 6.3 | Double <br> Angle/Half Angle Formulas | $\begin{aligned} & \text { 6.3: ex: 7, } \\ & 9,13,15 \text {, } \\ & 43 \end{aligned}$ | 6.3: ex: 24,91 |
|  | 6.5 | Trig Equations I | $\begin{aligned} & 6.5: 7,9, \\ & 11,12,13, \\ & 15, \\ & 39,47,49, \\ & 51,55,61, \\ & 63,67,69 \end{aligned}$ |  |
| 7/29 | 6.6 | Trig Equations II | $\begin{aligned} & \text { 6.6: ex: } 7 \text {, } \\ & 9,11,13, \\ & 15, \\ & 17,18,25, \\ & 59,61 \end{aligned}$ |  |
| 7/31 |  | REVIEW FOR EXAM 2 |  |  |
| 8/2 | 7.1 | Law of Sines | (HW requires calculator) <br> 7.1: ex: 17, <br> 21, 23, 25, <br> 27, 29, 37, <br> 41, 43, 45, <br> 53, 63, 64 |  |
|  | 7.1 | Law of Sines | Same as above |  |
| 8/5 | 7.2 | Law of Cosines | (HW requires calculator) <br> 7.2: ex: 15 <br> - 27 odd, <br> 41, <br> 46 |  |
|  | 7.3 | Areas of <br> Polygons <br> Using <br> Trigonometry | (HW requires calculator) <br> 7.3: ex: 11, <br> 13, 19, 27, <br> 29 | 7.3: ex \# 57 <br> Also: In terms of $k$, find the area of a triangle with side lengths of 6 , $k-2$, and $k+2$. Then find the range of values of $k$ for which such $a$ triangle can exist. |
| 8/7 | 2.2 | Circles | $\begin{aligned} & \text { 2.2: ex: } 71- \\ & \text { 85 odd } \end{aligned}$ | 8.4: 65 and 67 (include a graph of both the circle and the line, clearly showing the intersection point(s)) |


|  | 10.3 | The Ellipse | None | 10.3: Graph, clearly showing vertices only, exs: $13,15,17,19,41,43,45,49,51$ |
| :---: | :---: | :---: | :---: | :---: |
| 8/9 | 7.6 | Polar <br> Coordinates | $\begin{aligned} & 7.6: \text { ex: } 9 \\ & 11,13,19 \\ & 29,35,39 \\ & 45,49,53 \end{aligned}$ |  |
|  | 7.6 | Polar <br> Coordinates | None | 7.6: 63-69 all, 72, 76 |
| 8/12 | 9.1 | Matrices \& Systems of equations | $\begin{aligned} & \text { 9.1: ex: 19, } \\ & \text { 21, 25, 29, } \\ & 31,49,58, \\ & 61,63,65, \\ & 67 \end{aligned}$ |  |
|  | 9.2 | Matrix Algebra | $\begin{aligned} & \text { 9.2: ex: 15, } \\ & \text { 17, } 23,31 \text {, } \\ & 33,37 \end{aligned}$ |  |
|  |  | Catch Up and Review |  |  |
|  |  | FINAL EXAM |  |  |

Updated by Professor J. Porus- 6/ 18/2019
Department of Mathematical Sciences Course Syllabus, Summer 2019

