

# Math 107 Final Exam

May 14, 2014

**Time:** 2 hour and 25 minutes  
**Instructions:** Show all work for full credit.  
No outside materials or calculators allowed.  
**Extra Space:** Use the backs of each sheet  
for extra space. Clearly label when doing so.

**Name:** \_\_\_\_\_

**ID #:** \_\_\_\_\_

**Instructor/Section:** \_\_\_\_\_

*"I pledge by my honor that I have abided by the  
NJIT Academic Integrity Code."*

\_\_\_\_\_ (Signature)

Problem(s)      Score      Total

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1. Simplify each expression. (8 points):

a)  $5x^4(x^2)$

b)  $(4x^3)^0$

c)  $6y^2(2y^0)^2$

d)  $\frac{12(x+y)^3}{9(x+y)}$

2. Factor the following expressions. (12 points)

a)  $x^2 + 7x + 12$

b)  $27x^3 + 8$

c)  $5x^2 + 26x + 5$

2a) \_\_\_\_\_

2b) \_\_\_\_\_

2c) \_\_\_\_\_

3. Let  $\log_a 9 = 1.5$  and  $\log_a 6 = 1.2$ . Evaluate each of the following:

(5 points)

$x$	81	6a	54	$\sqrt[4]{36}$	$9a^2$
$\log_a x$					

4. Find the exact value or state the value is undefined. Rationalize all denominators.

**(4 points)**

a)  $\sin\left(-\frac{2\pi}{3}\right)$  \_\_\_\_\_

b)  $\sin\frac{11\pi}{3}$  \_\_\_\_\_

c)  $\tan\left(\frac{3\pi}{2}\right)$  \_\_\_\_\_

d)  $\sec\frac{7\pi}{4}$  \_\_\_\_\_

5. Solve the following equations. **(9 points)**

a)  $\frac{3x}{8} - \frac{4x}{3} = 4$

5a) \_\_\_\_\_

b)  $10 - \frac{13}{x} = 4 + \frac{5}{x}$

5b) \_\_\_\_\_

c)  $\frac{10x+3}{5x+6} = \frac{1}{2}$

5c) \_\_\_\_\_

6. A) Find the equation of each line in slope-intercept form. Then b) determine whether the lines are parallel, perpendicular or neither. **(6 points)**

$$L_1 : (0,1), (5,9)$$

$$L_2 : (0,3), (4,1)$$

6a) \_\_\_\_\_

6b) \_\_\_\_\_

7. Find the exact values of  $\sin x$  and  $\tan x$  with the given constraint. **(6 points)**

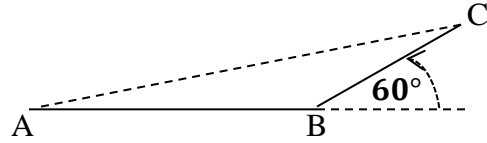
$$\cos x = -\frac{4}{5}, \theta \text{ lies in Quadrant III}$$

7) \_\_\_\_\_

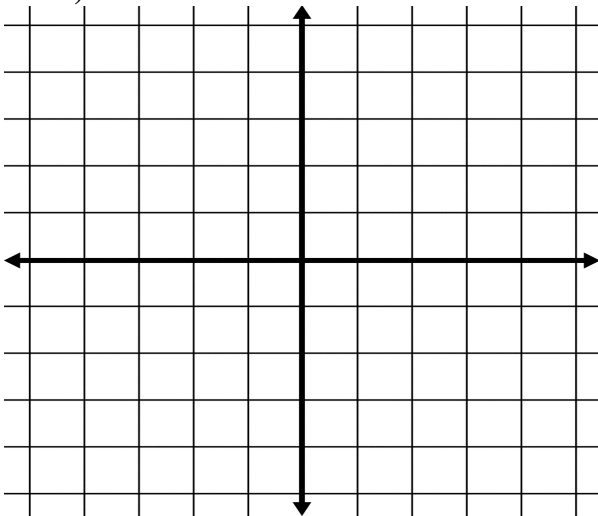
8. Find the exact value of the given expression:  $\cos\left(\frac{5\pi}{6} + \frac{\pi}{3}\right)$  **(6 points)**

8) \_\_\_\_\_

9. To approximate the length of a marsh a surveyor walks 10 yds from point A to point B, then turns  $60^\circ$  and walks 5 yards to point C. Approximate (round to the nearest tenth if necessary) the length of line AC of the marsh. Refer to the figure below. **(10 points)**



10. Graph one period of the function:  $y = 3\sin(2x) - 1$ . Identify the period and the amplitude. **(4 points)**



Period: \_\_\_\_\_

Amplitude: \_\_\_\_\_

11. Solve the following systems of equations. You may use any method. **(4 points)**

a) 
$$\begin{cases} x + 4y = 3 \\ 2x - 7y = -24 \end{cases}$$

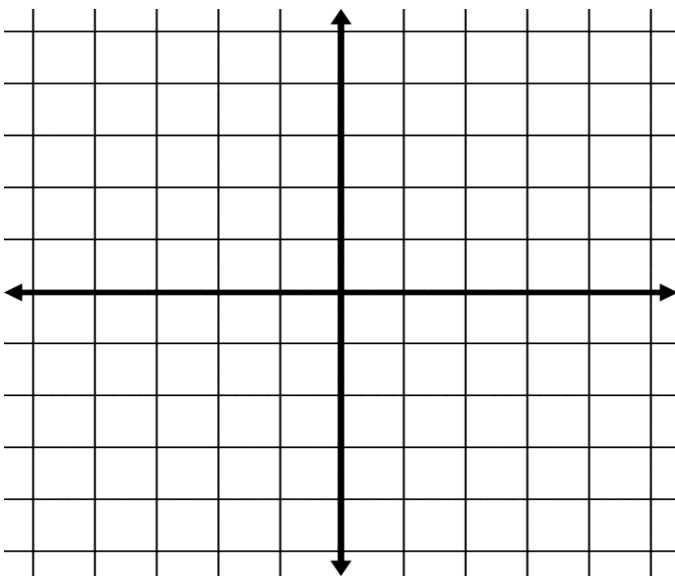
b) 
$$\begin{cases} \frac{1}{5}x - \frac{1}{2}y = 8 \\ x + y = 20 \end{cases}$$

11a) \_\_\_\_\_

11b) \_\_\_\_\_

12. Sketch the graph of the function:  $y = \cos(x + \pi) + 1$  Identify the period and amplitude.

**(4 points)**



Period: \_\_\_\_\_

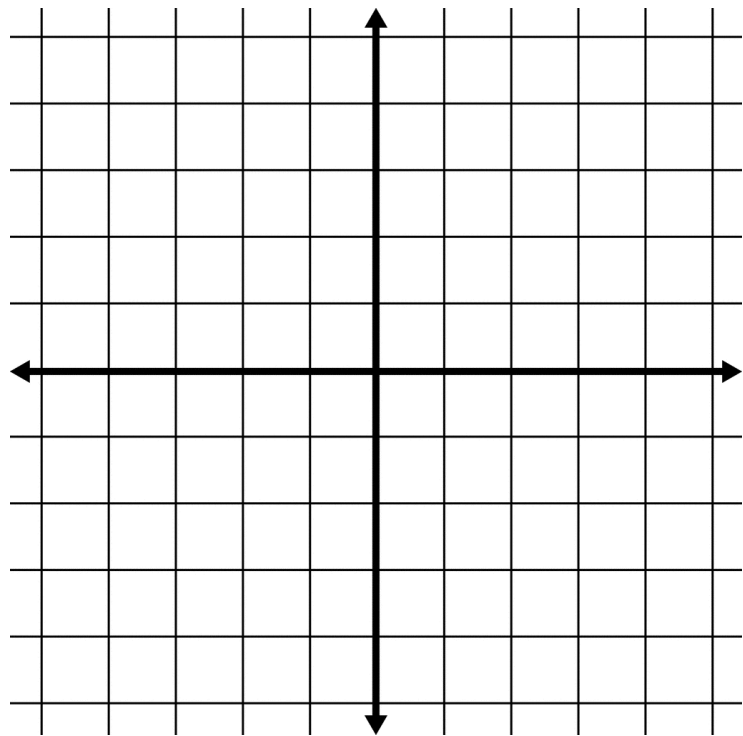
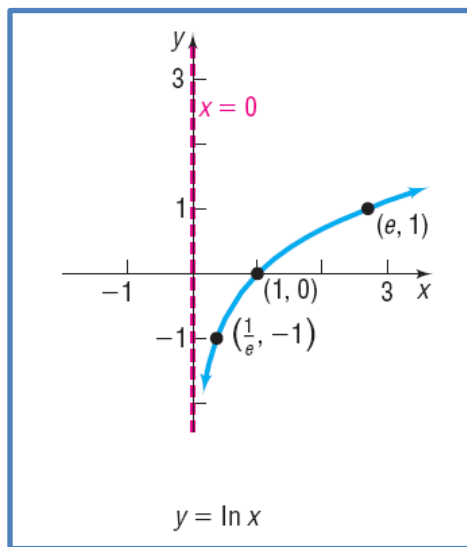
Amplitude: \_\_\_\_\_

13. The length of a rectangular plot is three times its width. Assuming the area of the plot is 10,800 square feet, find the length and width. **(5 points)**

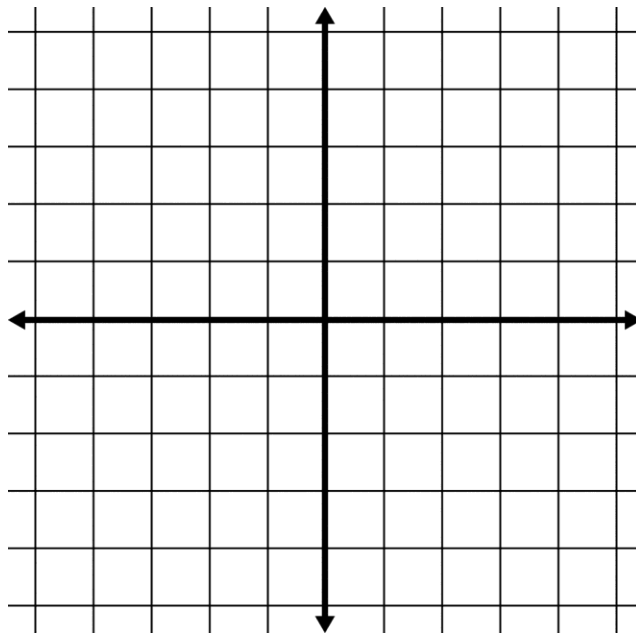
13) \_\_\_\_\_

14. Given the graph of  $y = \ln x$  below, use transformations to sketch the graph of:  
 $y = \ln(x-1) + 4$

Be sure to identify the asymptote and the  $y$  - intercept. **(3 points)**



15. Use any method discussed in class and sketch the graph of the quadratic function:  
 $f(x) = 2x^2 - x + 1$ . Be sure to **identify and label the vertex, axis of symmetry and the intercepts.** (6 points)



16. Give the degree and describe the end behavior of the graph of the polynomial function.  
 $f(x) = 6 - 2x + 4x^2 - 5x^4$  (4 points)

$x \rightarrow \infty, y = P(x) \rightarrow$  \_\_\_\_\_

$x \rightarrow -\infty, y = P(x) \rightarrow$  \_\_\_\_\_



17. Evaluate the given logarithmic expressions. (4 points)

a)  $\log_3 81 = \underline{\hspace{2cm}}$

c)  $\ln 1 = \underline{\hspace{2cm}}$

b)  $\log_{64} 8 = \underline{\hspace{2cm}}$

d)  $\log_7 343 = \underline{\hspace{2cm}}$